Shelby County Schools Extended Learning Day Packet





5th Grade

Multiply Fractions Using an Area Model

Name:

Prerequisite: Model Fraction Multiplication

Study the example problem showing a model of multiplying a fraction by a fraction. Then solve problems 1–7.

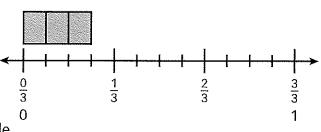
Example

What is
$$\frac{3}{4} \times \frac{1}{3}$$
?

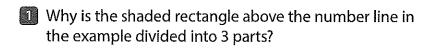
The number line is divided into thirds.

Each third is divided into fourths. Each of

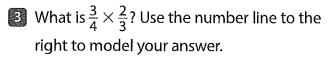
these parts is $\frac{1}{12}$ of the whole.



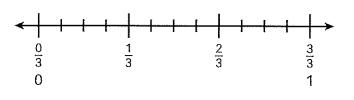
 $\frac{3}{4}$ of 1 third is shaded. The whole is divided into twelfths, with 3 twelfths shaded. So, $\frac{3}{4} \times \frac{1}{3} = \frac{3}{12}$.



How would the model in the example change if the problem was $\frac{3}{4} \times \frac{2}{3}$?



$$\frac{3}{4} \times \frac{2}{3} = \underline{\hspace{1cm}}$$



Look at the model and answer the following questions.

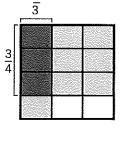
Each column is what fraction of the whole? _____

Each row is what fraction of the whole? _____

How many parts are in the whole?

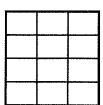
The dark gray parts show $\frac{3}{4}$ of $\frac{1}{3}$. What fraction of the whole is $\frac{3}{4} \times \frac{1}{3}$?

What is the product of $\frac{3}{4} \times \frac{1}{3}$?



Shade and label the model to show $\frac{3}{4} \times \frac{2}{3}$. Complete the equation.

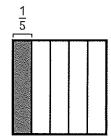
$\frac{3}{4} \times$	$\frac{2}{3}$ =	
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 $\frac{6}{12}$ is equal to $\frac{1}{2}$. How does the model you shaded in problem 6 show that?

Write a fraction from the box to complete the expression. Then complete the model to show the problem.





 $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$

Wulkiply Unit Fractions to Find Areas

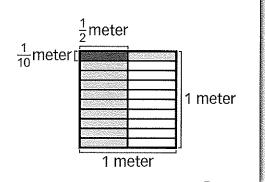
Study the example problem showing multiplying unit fractions to find area. Then solve problems 1–5.

Example

Cardboard that measures 1 meter on each side is cut into cards that are $\frac{1}{10}$ -meter wide and $\frac{1}{2}$ -meter long. What is the area of each card?

You can model the problem with a picture:

You can model the problem with an equation. area $=\frac{1}{2} \times \frac{1}{10} = \frac{1 \times 1}{2 \times 10} = \frac{1}{20}$ square meter



Suppose the length of each card in the example problem is shortened to $\frac{1}{4}$ meter. Will the area of each card now be greater or less than $\frac{1}{20}$ square meter? Explain.

Which expression represents the area of a card described in problem 1?

 $\mathbf{A} \quad \frac{1}{2} \times \frac{1}{4}$

c $\frac{1}{4} \times \frac{1}{10}$

 $\mathbf{B} \quad \frac{1}{2} \times \frac{1}{10}$

D $\frac{1}{4} \times \frac{1}{20}$

What is the area of a card that is $\frac{1}{10}$ -meter wide and $\frac{1}{4}$ -meter long?

Show your work.

Solution:

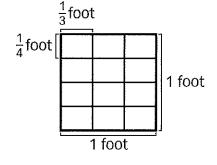
Mr. Von's 5th-grade class is going on a field trip. Each student is given a name card to wear that is $\frac{1}{4}$ -foot wide and $\frac{1}{3}$ -foot long.

Shade the model to find the area of each name card. Complete the equation.

$$\frac{1}{4}$$
-foot $\times \frac{1}{3}$ -foot $=$ $\boxed{ }$ square foot

Signs for science project displays are cut from pieces of poster board that measure 1 yard on each side. Each sign is $\frac{1}{3}$ -yard long and $\frac{1}{9}$ -yard wide. How many signs can be cut from 1 piece of poster board? What is the area of each sign?

Show your work.



How can you draw an area model to solve this problem?



Solution:

Multiply Fractions Greater than One

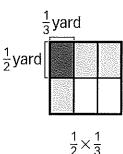
Study the example problem showing multiplying fractions greater than 1. Then solve problems 1-6.

Example

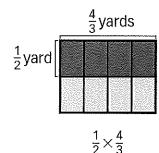
What is the area of a rectangle that is $\frac{1}{2}$ -yard wide and $\frac{4}{3}$ -yards long?

This area model shows

$$\frac{1}{2}$$
 yard $\times \frac{1}{3}$ yard $= \frac{1}{6}$ square yard.



This model uses the same $\frac{1}{6}$ -square yard parts to show an area that is $\frac{1}{2}$ yard $\times \frac{4}{3}$ yards.



Four $\frac{1}{6}$ -square yard parts are shaded dark gray.

$$\frac{1}{2}$$
 yard $\times \frac{4}{3}$ yards $= \frac{4}{6}$ square yard

- How many $\frac{1}{2}$ -yard lengths are in 1 yard?
- How many $\frac{1}{3}$ -yard lengths are in 1 yard?
- Draw a line around the part of the model from the example problem that represents 1 square yard.

Does $\frac{4}{6}$ square yard cover more or less area than 1 square yard? Explain.

	4/3 yards			
$\frac{1}{2}$ yard				
^				

Danah has a strawberry patch in her garden. Its border is $\frac{4}{5}$ -meters wide and $\frac{3}{2}$ -meters long. What is the area of Danah's strawberry patch?

Show your work.

Solution:		

- Danah is planting a second strawberry patch and wants it to have an area of exactly 1 square meter. Which of the following could be the width and length of its borders? Circle the letter for all that apply.
 - **A** $\frac{1}{2}$ -meter wide and $\frac{3}{2}$ -meters long
 - **B** $\frac{2}{3}$ -meter wide and $\frac{3}{2}$ -meters long
 - **c** $\frac{4}{5}$ -meter wide and $\frac{5}{4}$ -meters long
 - **D** $\frac{2}{3}$ -meter wide and $\frac{6}{4}$ -meters long

If I find the area of each different shape strawberry patch, I can figure out which options have an area of 1 square meter.

6 Look at problem 5. If Danah wants her strawberry patch to be exactly 1 square meter, can the length of her strawberry patch be greater than 1 meter? Explain.

If each side of the

paper is 1-footlong,

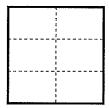
section? How long?

how wide is each

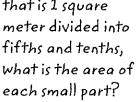
Moldaly Incredions doubling Anex

Solve the problems.

Owen has a square sheet of paper that measures 1 foot on each side. He folds the paper vertically and horizontally so that it makes equal sections. The model shows the unfolded paper. Which expression represents the area of 1 section?



- **A** $\frac{1}{3} \times \frac{1}{3}$ square feet **C** $\frac{1}{2} \times \frac{1}{3}$ square foot
- **B** $\frac{2}{1} \times \frac{1}{3}$ square foot **D** $\frac{3}{1} \times \frac{1}{2}$ square foot
- If I draw a model that is 1 square meter divided into fifths and tenths.



- What is the area of a rectangle with a length of $\frac{7}{5}$ meter and a width of $\frac{5}{10}$ meter?
 - A $\frac{35}{50}$ square meter
 - **B** $\frac{50}{35}$ square meter
 - $C = \frac{12}{15}$ square meter
 - **D** $\frac{12}{10}$ square meters

Patsy chose C as the correct answer. How did she get that answer?

to the contract of the contrac	

3 Each expression below shows the length and width of a rectangle in yards. Write each expression in the correct box according to the area it represents.

 $\frac{2}{3} \times \frac{3}{5}$

 $\frac{2}{3} \times \frac{5}{3}$

 $\frac{1}{2} \times \frac{9}{10}$

 $\frac{1}{4} \times \frac{4}{1}$

 $\frac{1}{4} \times \frac{5}{3}$

 $\frac{4}{3} \times \frac{6}{8}$

Area less than 1 square yard	Area equal to 1 square yard	Area greater than 1 square yard

How do the numerator and denominator compare in a fraction less than 1? A fraction equal to 1? A fraction greater than 1?



Pick one of the expressions from problem 3. Draw an area model to represent the expression.

yard	Y	yard
yaru		yaru

If I choose $\frac{1}{4}x\frac{5}{3}$, how many rows should I draw in my area model? How many columns?



Write an equation to show the area of the rectangle in problem 4.

I already figured out whether the area is less than, greater than, or equal to 1 square yard in problem 3.



Subtract within 1,000,000.

Form A

Multi-Digit Subtraction—Skills Practice

Name: _____

Subtract within 1,000,000.

Form B

Title of Resource	Web Address	Description	Student Access
Khan Academy	https://www.khanacadem y.org	Students will be able to get additional practice with skills in various subjects and test prep.	Students will need to sign up for a free account if they do not already have an account.
Zearn.org	https://Zearn.org	Students will be able to get additional practice with skills in various subjects and test prep.	Students will need to sign up for a free account if they do not already have an account.
LearnZillion	https://Learnzillion.org	Students will be able to get additional practice with skills in various subjects and test prep.	Students will need to sign up for a free account if they do not already have an account.
AAAmath.org	AAAmath.org	Students will be able to get additional practice with skills in various subjects and test prep.	A student account is not needed to access this website.
lxl.com	lxl.com	Students will be able to get additional practice with skills in various subjects and test prep.	A student account is not needed to access this website.
Adaptedmind.com	Adaptedmind.com	Students will be able to get additional practice with skills in various subjects and test prep.	A student account is not needed to access this website.
Hoodamath.com	Hoodamath.com	Students will be able to get additional practice with skills in various subjects and test prep.	A student account is not needed to access this website.